

Summary of the working program of the academic discipline

FOREIGN LANGUAGE (RUSSIAN)

(name of the academic discipline)

General Educational Program of higher education (specialist's degree program) 33.05.01 Pharmacy

Department: *FOREIGN LANGUAGES*

1. The purpose of mastering the discipline is the participation in the formation of relevant competencies: UC-4, UC-5, GPC-10

2. Position of the academic discipline in the structure of the General Educational Program (GEP).

2.1. The discipline refers to the core part of Block 1 of GEP HE (Academic discipline index Б1.Б.ОД.14.

3. Deliverables of mastering the academic discipline and metrics of competence acquisition

Mastering the discipline aims at acquiring the following universal (UC) competencies

№	Competence code	The content of the competence (or its part)	Code and name of the competence acquisition metric	As a result of mastering the discipline, the students should:		
				know	be able to	possess
1.	UC-4	Able to apply modern communication technologies, including the use of a foreign language(s), for academic and professional interaction	AM-1UC-4.1 Use of verbal and non-verbal means of communication when interacting with representatives of various groups of people. AM-2UC-4.2 Compliance with the norms of public speech and regulations required for a monologue and discussion and relevant to the communicative task AM-3UC-4.3 Conducting a dialogue, expressing and justifying an opinion (judgment) and requesting a partner's opinion AM-4UC-4.4 Choice of	- the main features of the Russian phonetic system, morphology, grammar, syntax; - Russian variants of biomedical terms; - rules for using international biomedical terms in Russian speech. - rules, principles and speech means of informing, persuading, influence. - means of implementing typical speech intentions required for communication	– build utterings using the Russian-language pattern of international medical and biological terms. – inform about the object or its significant aspect (for example, the properties and other characteristics of the drug). – understand the information while listening to a monologue; – produce coherent statements according to the given topic and a communicative	- Russian speech patterns of medical and biological terms (automation of use). – a discursive strategy of describing an object (including tactics for providing details, illustrations, analogies, etc.) – use the necessary lexical and grammatical units for building scientific texts of a reproductively-productive type. - speaking skills to express various communicative intentions: to engage in communication, to conduct a conversation; to request and communicate

			linguistic form and method of linguistic expression, suitable to the communicative situation AM-6UC-.6 Possession of all types of communication skills in the foreign language in professional sphere.	in the professional sphere: to know their building rules and methods of replacement the typical expressions and intentions, the rules for including linguistic means in a communicative act. – necessary and expanded vocabulary and grammar for understanding and building scientific texts	task; - build a written text of a reproductive-productive type on the given topic and according to a provided communicative situation; – build a monologue of a reproductive-productive type.	information; to express intention, desire, request, recommendation, suggestion, consent and disagreement, refusal, permission, prohibition; to express one's attitude – necessary lexical and grammatical units for building scientific texts of a reproductively - productive type.
2.	UC-5	Able to analyze and take into account the diversity of cultures in the process of cross-cultural interaction	AM 1 UC 5.1 Knows the basics of intercultural communication AM 2 UC 5.1 Able to present professional information competently and clearly in the process of intercultural interaction;	- the basic rules of speech behavior in typical situations of educational, professional, everyday, social and cultural communication - the necessary lexical and grammatical minimum for talking to the patient, obtaining anamnesis and performing physical examination.	- comprehend various situations of intercultural communication ; - use the necessary lexical and grammatical minimum to make up a statement with a given intention	- necessary communication skills in the context of intercultural communication - the most significant models of carrying on a conversation in order to take medical history and perform physical examination.
3.	GPC-	Able to	AM 1 GPC10.1 Knows modern	- special	- choose the	professional

10	understand the principles of modern information technologies and use them to solve the tasks of professional activity	medical and biological terminology in the Russian language	vocabulary and lexical-grammatical models; - alternative possibilities of the term (medical terms and their commonly used synonyms)	right term and its commonly used equivalent (synonym) depending on the situation of communication (doctor-doctor, doctor-patient)	communication skills
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4. Volume of the academic discipline and types of academic work

Total labor intensity of the discipline is 5 CU (180 AH)

Type of educational work	Labor intensity		Labor intensity (AH) in semesters					
	volume in credit units (CU)	volume in academic hours (AH)	1	2	3	4	5	6
Classroom work, including								
Lectures (L)								
Laboratory practicum (LP)*								
Practicals (P)	12	432	72	72	72	72	72	72
Seminars (S)								
Student's individual work (SIW)	6	216	36	36	36	36	36	36
Mid-term assessment								
credit/exam (<i>specify the type</i>)				credit				exam
TOTAL LABOR INTENSITY	18	648						

5. Sections of the academic discipline and competencies that are formed

№	Competence code	Section name of the discipline
1.	UC-4	Section 1. Sphere of everyday communication
2.	UC-4 UC-5	Section 2. Socio-cultural communication and the basics of educational and professional communication
	UC-4 UC-5 GPC-10	Section 3. Educational and professional communication